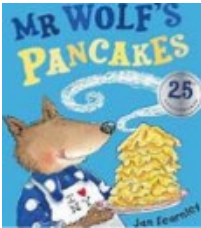


 Year Group: Reception	Value Focus: Enjoy	SPRING TERM 1 School Year 2025-2026
Curriculum Theme: My community	RRS Article 31: All children to have rest and leisure, to engage in play and recreational activities appropriate to their age and to participate freely in cultural life and the arts.	

	05/01/2026	12/01/2026	19/01/2026	26/01/2026	02/02/2026	09/02/2026
Whole School Events	Inset Day Establishing Week	Welcome Meetings/Books and Biscuits	After School Clubs and Job Centre starts IEP Meetings X Factor	E1 Moderations Budget closes	Attendance Focus Fortnight Children Mental Health Week HT Open Morning Number Day	Attendance Focus Fortnight Safer Internet Week and Buzz Day
Enrichment	Year 1 Teddy Bear Hospital Chess League	Y3 Ideas Store trip Bow Arts – Reception	Bow Arts Years 1-4	Bow Arts Years 1-4 Janet – KS1 and LKS2 Shrove Tuesday (17 th Feb)	Y3 trip to NPG Cameron – Bank of England Chess League Janet – EYFS + UKS2	Y3 trip to NPG Whiffin – Bank of England Y3 Science Workshops Bow Arts Years 1-4 Year 5 Life Exhibition
PSED – Healthy on the inside and the outside (Teacher led)	Recap of Zones of Regulation	I have a plan (I9) -Show ability to listen to others' words	I have a plan (I9) Demonstrate compassion for all creatures	Helping hands (16) Understand that kind actions make a positive difference	Helping hands (16) Understand that all jobs can be performed by men and women	Head, Heart and Hands (18) Associate head with thought, heart with emotion and hands action
Com & Lang- Talking and listening with our friends (enhanced provision)	This year I will... Sentence starter – encourage children to talk about what their goals are for the year.	Giving verbal directions – blindfold obstacle course (in the hall)	Making a book recommendation – children to choose a fiction or non-fiction book and explain to others why they should read it too. Display in reading area.		Role playing ordering food in a restaurant/buying food in a shop	Find out about a 'new friend' think of three questions to ask someone who they do not normally speak with. 'Make them visible' to you

English -Putting our ideas in writing (Teacher led)	Establishing week Martha Maps it out -link to New Year's Resolutions (anything is possible) -labelling a map of our local area (what do we include? Is it man made or natural feature -link to KS1 science)	Mr Wolf's Pancake  •Write a shopping list of ingredients for Mr Wolf's pancakes •write instructions on how to decorate pancakes	Chicken Clicking- Safer Internet Day 	
Maths	Numbers to 8 Counting verbally in sequence to 8 Count items touching one to one Know the stable order principle Recognise numerals 0-10 -in sequence Cardinality Subitise to 5 Count objects from a larger group Counting Collections (maths.org) Number Talks (maths.org)	Numbers to 10 Counting verbally in sequence to 10 Count items touching one to one Know the stable order principle Recognise numerals 0-10 -in sequence Cardinality Subitise to 5 Count objects from a larger group The Box Game (maths.org)	2D shapes Recognise and clarify variety of shapes Name and identify shape from the description Use manipulatives to represent parts of a shape Use several shapes to make a picture Rotate/flip shapes to fill puzzles Compose/decompose shapes Pattern NCETM Early Years Activities - Pattern (maths.org)	
Maths Vocabulary (To be added)				
Physical	Skipping ropes – and songs 'Teddy bear, Teddy bear'	Recognise actions can be performed to music. Copy, create, repeat and perform some basic	Different ways of moving –(PE hall)	Team games- in the hall teach some simple team

Development- Gross and fine motor skills Enhanced provision			actions to music. Use their body to recreate and symbolise people and actions. (PE Hub)		crawling, jumping, wriggling Link to KS1 PE-Adult led	games to encourage cooperation.
UW-Our place in the world RE: Being special – where do we belong? (Teacher led)	Paper mâché - planet Earth What makes us feel special?	Looking back-what can you do now that you couldn't do before (link to resolutions last week) How do Christians know that children are special to God?	Comparing our lives with the lives of others. How can we make others visible? What groups do we belong to?	Winter Hunt outside (or move to a different week if we have ice/snow) Look for examples of 'winter' How can we tell it is winter? How is a baby welcomed into the Muslim religion?	Celebrations around the world – Shrove Tuesday To talk about how babies are welcomed.	How we stay safe online as well as in our 'real lives'
Expressive Art & Design- Enhanced provision	Learn/teach others skipping rhymes		Chalk drawings, model drawing someone 'invisible' using light strokes, and visible using harsh strokes.	Make a 'How to video' to explain how to make different colours	Designing and decorating a pancake	Creating a poster for online safety
P4C	Monster at school	Would you rather be an adult or child?	The Dot – what is art?	What makes the perfect person?	Would you rather be a giant or as small as an ant?	Who should you invite to a party? Goldilocks/The Big Bad Wolf/The Gingerbread Man
Outcomes	Paper mache -Earth – where we live marked on there		Dance performance for each class		Pancake party	Poster exhibition

